Coach Tool

Demonstration Lesson Planning Sheet

By

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Purpose

The following tool provides a template for planning demonstration lessons. Demonstration lessons are connected to the overall coaching process by helping teachers to further their goals related to greater student success. By using a planning sheet, both the coach demonstrating the lesson and the classroom teacher can focus on the goals of the lesson, the background information of the class, and have a space to reflect on the results of the lesson.

Use

This tool can be used for both planning for and reflecting on the demonstration lesson. The top of the tool provides space to outline the teacher’s goal, the date and location of the demonstration lesson, and the lesson’s objectives. The classroom teacher and the coach complete this form together so that both participants are aware of all aspects of the lesson. Next, this tool provides space for the classroom teacher to provide background information on students, curriculum, and classroom rituals/rules. It is important for coaches to have full awareness of the background and expectations of the classroom in order to be well-received by the students. This tool also provides space to record the role of the classroom teacher. Teachers want and need clearly identified roles in order to gain the best experience from the demonstration lesson. The end of the form provides an important space to record post-lesson reflections and then a place to record a date and time for a follow-up discussion with the teacher.

Insights

This form allows both the coach and the classroom teacher open and clear communication about the demonstration lesson, its intent, and outcomes. Classroom teachers may feel vulnerable with another teacher teaching a lesson to their students. This form allows for the goal of the lesson to be clear for all involved, and it requires that the coach consider the culture and climate of the classroom prior to the demonstration lesson.
Demonstration Lesson Planning Sheet

Teacher(s) goal:

Date of demonstration lesson:

Location of demonstration lesson:

Objectives of Lesson:

Background information:

Students:

Curriculum:

Class rituals/rules:

Role of classroom teacher during lesson:

Post-lesson reflections:

Date and time for follow-up discussion with teacher(s):

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